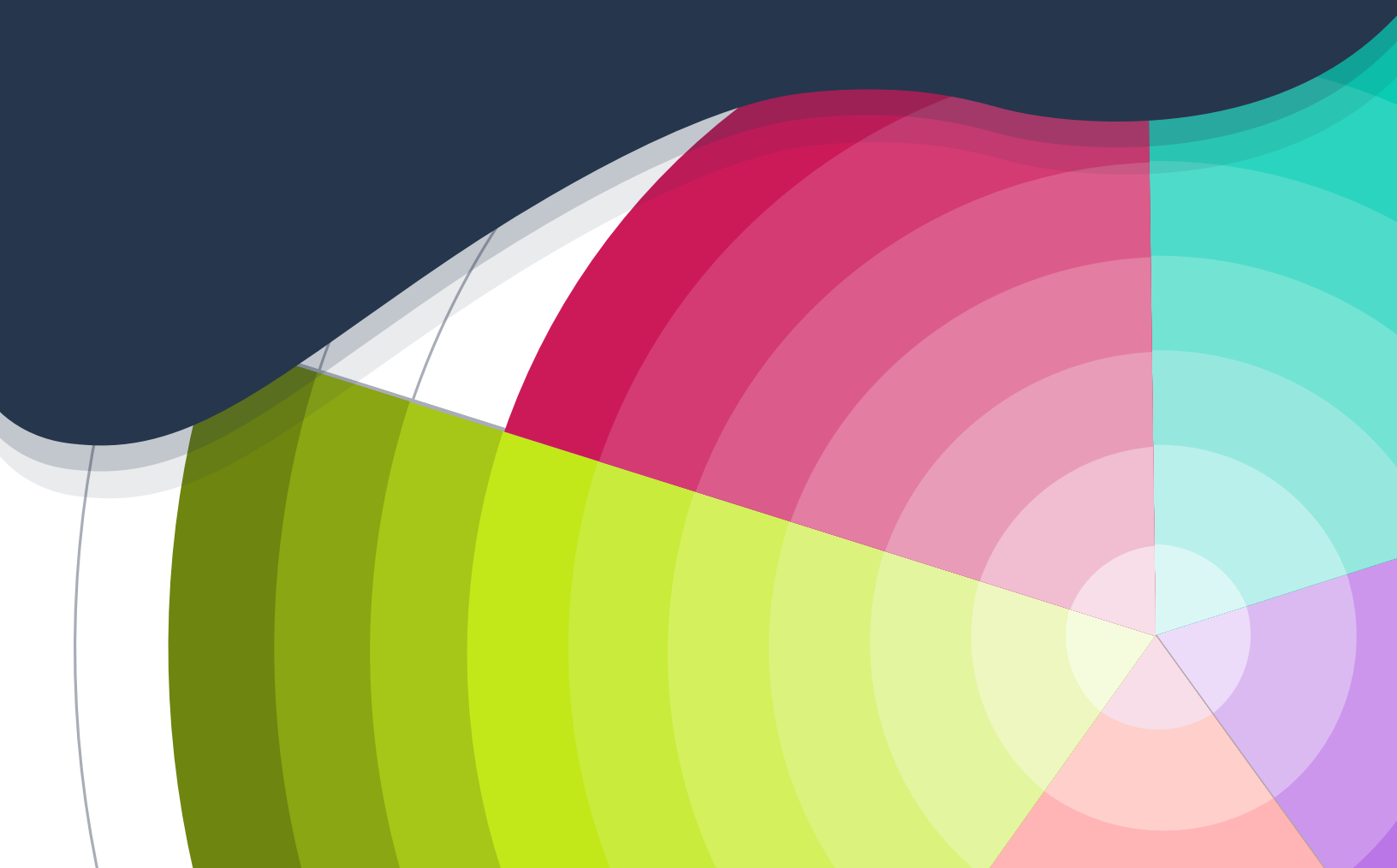




The State of Educational Opportunity in New Jersey

A Survey of New Jersey Parents

October 2024



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TABLE OF CONTENTS

Executive Letter	2
Methodology	3
How to Read the Results	5
Our State Summary	6
New Jersey in Context	8
About Us	18

Dear Friends,


Here at JerseyCAN, listening to parents' voices is central to our work. It is why we collaborate intentionally with parent-facing organizations throughout New Jersey, and the reason that we are now entering the third cohort of our Parent Champions for Strong Schools fellowship.

To that end, we are presenting "The State of Educational Opportunity in New Jersey." Produced in partnership with 50CAN and Edge Research, this new parent survey provides a unique window into the opportunities available to students right now in our state, and also allows for regional and national comparisons. The survey is organized into five categories: 1) school quality and opportunity; 2) tutoring, summer and mental health; 3) out-of-school activities; 4) information and engagement, and; 5) college and career readiness. 396 parents and guardians of school-aged children in New Jersey were surveyed between July 8 and August 22, 2024 as part of a nationwide research effort that reached more than 20,000 respondents.


With a commitment to translating knowledge into action, here's a snapshot of what we learned:

 **New Jersey's parents are engaged.** New Jersey has among the highest percentage of families who attend meetings held by parent organizations at their child's school.

Our parents, however, are unfamiliar with how school budget decisions are made. New Jersey's parents surpass the national average of parent meeting attendance, but fewer than average know how dollars are spent on their child's education.

 **College and workforce preparation requires our immediate attention.** New Jersey's parents lack confidence that their children will be either well prepared for college or well equipped to succeed in the workforce; less than 1 in 3 feel extremely confident about these areas, below the national average.

 **We are leaders in securing positive out-of-school activities for our children.** 62 percent of parents had children recently participating in organized sports, and we exceeded the national average of children's participation in art, dance, music or other lessons.

 **We are on the right track, but far from the finish line, with student tutoring.** About 1 in 4 of our children received academic tutoring this past school year but with a persistent lag in learning recovery, tutoring is still an under-leveraged tool to accelerate learning.

Our survey produced other revealing insights, shared here in a visually descriptive summary, along with details on the survey's construction. A digital copy of this report is available at jerseycan.org. Visit 50can.org to view the nationwide report and access the full data set.

With gratitude,



Paula White
Executive Director
JerseyCAN

Methodology

Edge Research conducted a nationwide survey of 20,090 U.S. parents and guardians of school-aged children (K-12th grade) in each of the 50 states plus the District of Columbia. **In New Jersey, 396 parents and guardians of K-12 children were surveyed.** Respondents could take the survey in either English or Spanish, based on their preference. The survey was in the field from July 8 to August 22, 2024.

DATA COLLECTION

The survey used a mixed-mode methodology to reach as many households as possible. First, survey respondents were recruited using online, non-probability samples obtained via national opt-in consumer research panels. These surveys were mobile-optimized (meaning participants can take the survey on a PC or mobile device, which helps reach those who do not have internet access but do have a mobile data plan). In states where Edge Research was not able to collect at least 300 surveys using this method, they obtained supplementary text-to-web interviews.

SURVEY REPRESENTATIVENESS

As respondents entered the survey, they submitted demographic information, and quotas were set to ensure the sample is proportionately distributed in accordance with the most recent U.S. Census¹ and National Center for Education Statistics (NCES)² data on U.S. parents in each state. Quotas functioned by predetermining the number of desired respondents by gender identity, race, ethnicity, child’s grade and grade level in each state. Once the desired number was reached with each quota group, it closed, and additional respondents were turned away. After the survey came out of the field, Edge Research reviewed the data and applied additional weights by income, race/ethnicity, school level, and school type within states.

The following tables provide the demographics of survey respondents in New Jersey after weighting.

RACE/ETHNICITY							
Hispanic/Latino of Any Race	White Alone	Black/African American Alone	Asian Alone	American Indian or Alaska Native Alone	Native Hawaiian or Pacific Islander Alone	Some Other Race Alone	Two or More Races
23%	51%	11%	13%	0.1%	–	0.5%	2%

INCOME DISTRIBUTION		
Low Income	Middle Income	High Income
25%	58%	17%

¹ Annual Social and Economic Supplements, United States Census, [Annual Social and Economic Supplements \(census.gov\)](https://www.census.gov/programs-surveys/asea)
² Education Demographic and Geographic Estimates, National Center for Education Statistics (NCES), [Index \(ed.gov\)](https://nces.ed.gov/ipeds/data/)

SCHOOL LEVEL

K-5th	6th-8th	9th-12th
45%	24%	31%

GRADE OF CHILD

K	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
7%	7%	7%	7%	8%	9%	8%	8%	8%	6%	8%	6%	10%

SCHOOL TYPE

Local or Traditional Public School	Public Magnet School	Public Charter School	Private Independent School	Parochial/Religious School	Virtual/Online Public School	Homeschool	Microschool	Other Type of School
75%	5%	6%	7%	3%	1%	2%	0.2%	1%

INCOME DEFINITIONS

In the pages that follow, we provide results for low, middle and high-income parents. These income buckets were calculated using the Pew Research Center’s study “The State of the American Middle Class”³ and their category definitions:

- Middle-income households are defined as those with an income that is two-thirds to double that of the U.S. median household income, after being adjusted for household size.
- Lower-income households have incomes less than two-thirds of the median.
- High-income households have incomes that are more than double the median.

Following these definitions, Edge Research adjusted the incomes reported in the survey to reflect a 3-person household using the equivalence scales technique. Pulling from the U.S. Census 2023 Annual Social and Economic Supplements, they used the 3-person household income breaks of \$61,000 to \$183,000 as middle, and values above and below those thresholds as lower and upper income respectively.

DATA QUALITY CONTROL AND STANDARDS

Edge Research employed several practices to ensure data quality. The survey platform used reCAPTCHA to screen for bots. They also applied a third-party tool called Research Defender to screen out known bad actors and respondents with high survey-taking rates. In addition, data was monitored regularly while in the field. Once all responses were collected, they applied additional data cleaning processes, clearing data for cheating, speeding, inattentiveness, and AI-generated responses.

Edge Research follows the American Association for Public Opinion Research (AAPOR) Code of Professional Ethics and Practices⁴ to maintain the highest standards of competence, integrity, accountability, and transparency in public opinion and survey research work.

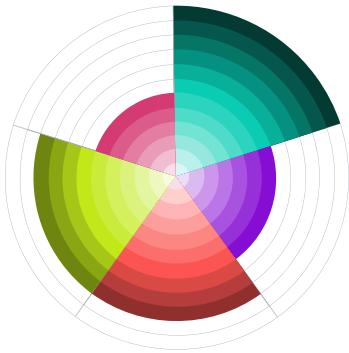
³ Kochhar, Rakesh, “The State of the American Middle Class,” [Pew Research Center](#), 5/31/24

⁴ Code of Professional Ethics and Practices, [American Association For Public Opinion Research \(AAPOR\)](#)

How to Read the Results

One challenge with a survey of this size was how to present the results in an accessible way that doesn't sacrifice the depth of insights. We decided to present the answers in two ways: first with an overview of the results across 15 questions for our state and then with a more in-depth look at how our state compared to all the other states for a few key questions.

OUR STATE SUMMARY

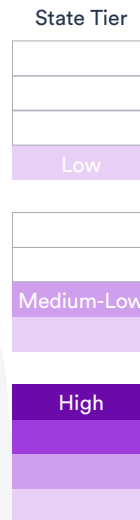


To help make it easier to look at our state's full results at a glance, we present the answers from our parents over two pages. At the top of the first page is the number of parents who participated in the survey.

We also provide a way to view our state's **relative strengths and weaknesses through a circle with five wedges**, one for each of the five categories of the survey: 1) School quality and opportunity (**pink**), 2) Tutoring, summer, and mental health (**green**), 3) Out of school activities (**teal**), 4) Information and engagement (**purple**), and 5) College and career readiness (**orange**).

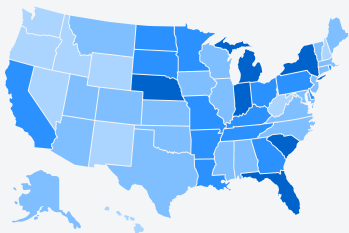
Each of the five categories is made up of three questions. These are presented below each category with **our state's results compared to other states represented by a tier** shown to the right of each question, from low to high. These tiers are scored from 1 (low) to 4 (high) and the scores across the three questions determine how many rows are colored in for the wedge (up to a possible number of 12 rows).

The state results for each question are presented in four circles: low-income, middle and high income, state average and national average. For yes/no questions, the results are presented as the percentage who said yes, rounded to the nearest whole number. For questions about parents' opinions and attitudes, we utilized a Likert scale and **reported out the percentage choosing the highest option**. For example, on question 1, which measures parents' satisfaction with their child's school, we present the percentage who answered that they were "very satisfied." This helps ground the comparison discussion in a high bar for success.



OUR STATE IN CONTEXT

The second section of this report provides the results **for all 50 states plus D.C.**, one question at a time.

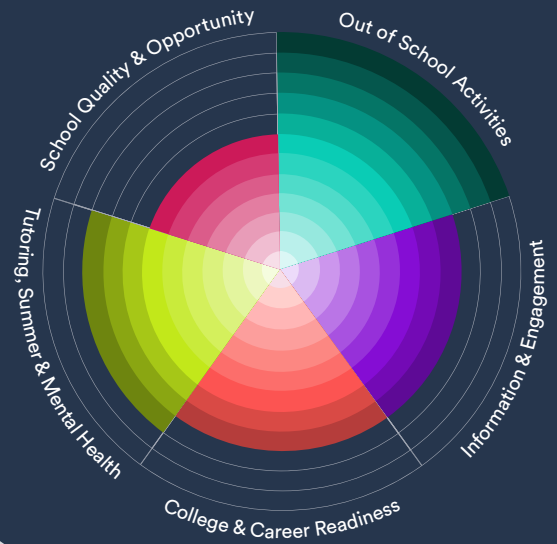


For the **list**, states are ordered from highest performing states at the top to lowest performing states at the bottom. This list shows the state average as a dark blue dot and the results for low-income families in a light shade of the section color and the results for middle- and high-income families as a darker shade of that color. Our state is identified with a red box to make it easier to spot.

NEW JERSEY



Surveyed July 8-August 22, 2024
 Sample size (N) = 396 parents and guardians



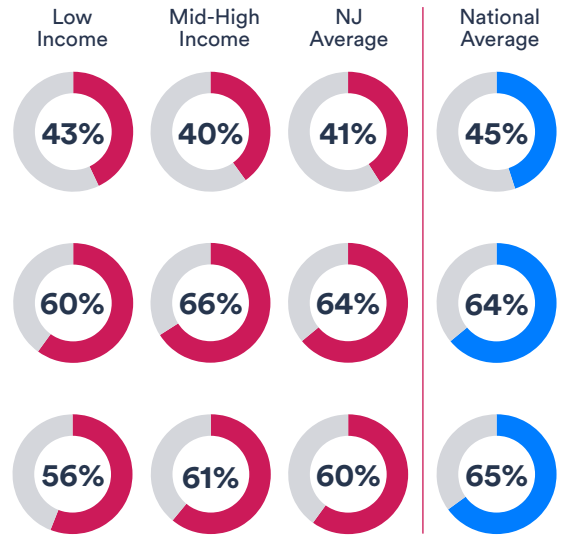
SCHOOL QUALITY AND OPPORTUNITY



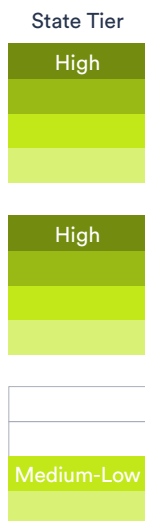
School Satisfaction
 Percentage answering they are very satisfied with their child's school

Would Make the Same Choice
 Percentage answering that they would send their child to the school they go to today

Feel They Have a Choice
 Percentage answering they feel like they have a choice in what school their child attends



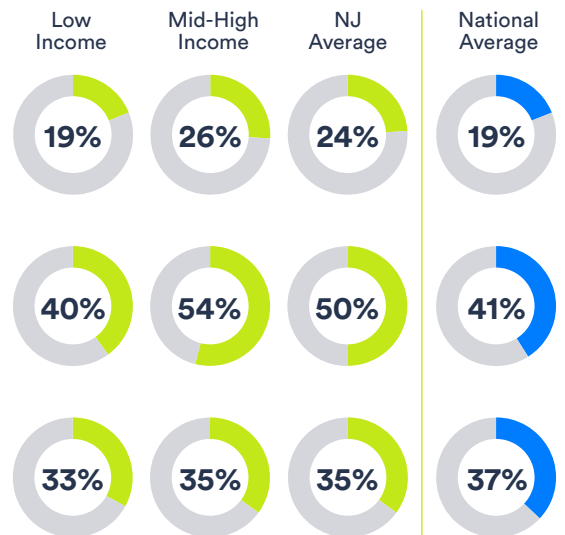
TUTORING, SUMMER AND MENTAL HEALTH



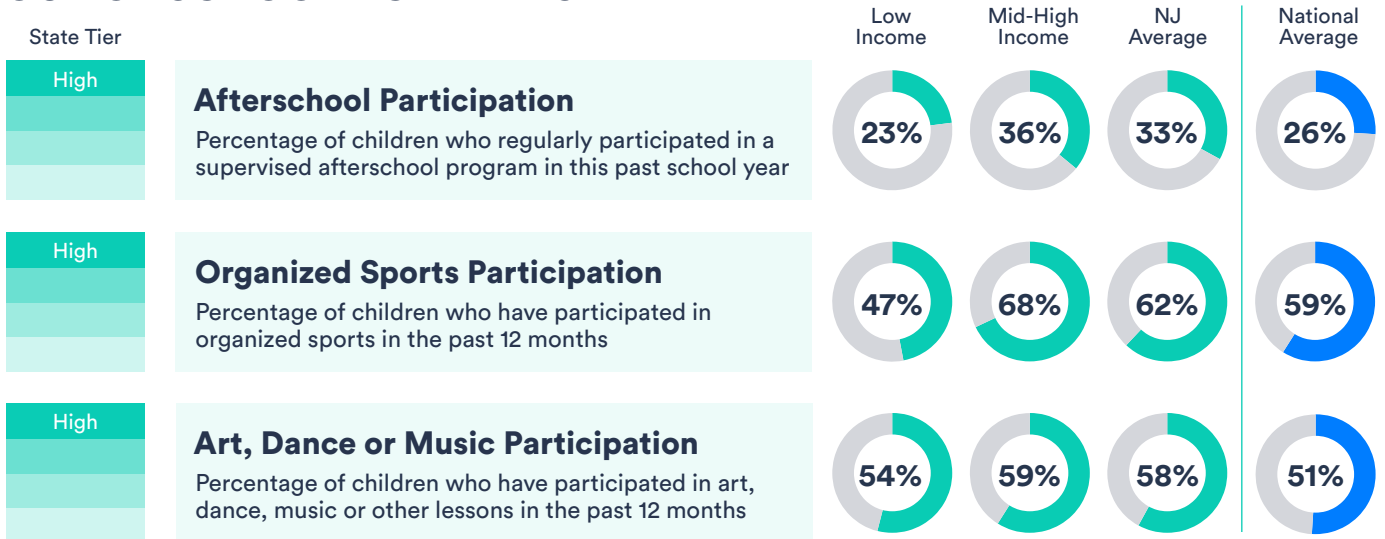
Tutoring Participation
 Percentage of children who have received academic tutoring in this past school year

Summer Program Participation
 Percentage of children who participated in a supervised summer program

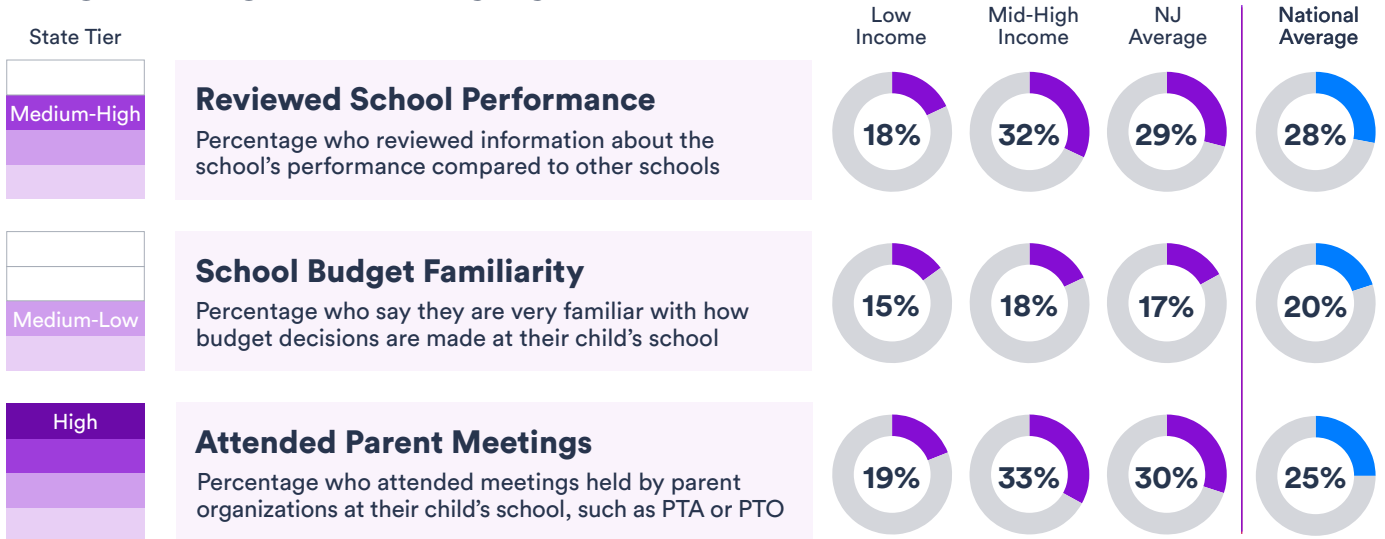
Mental Health Satisfaction
 Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



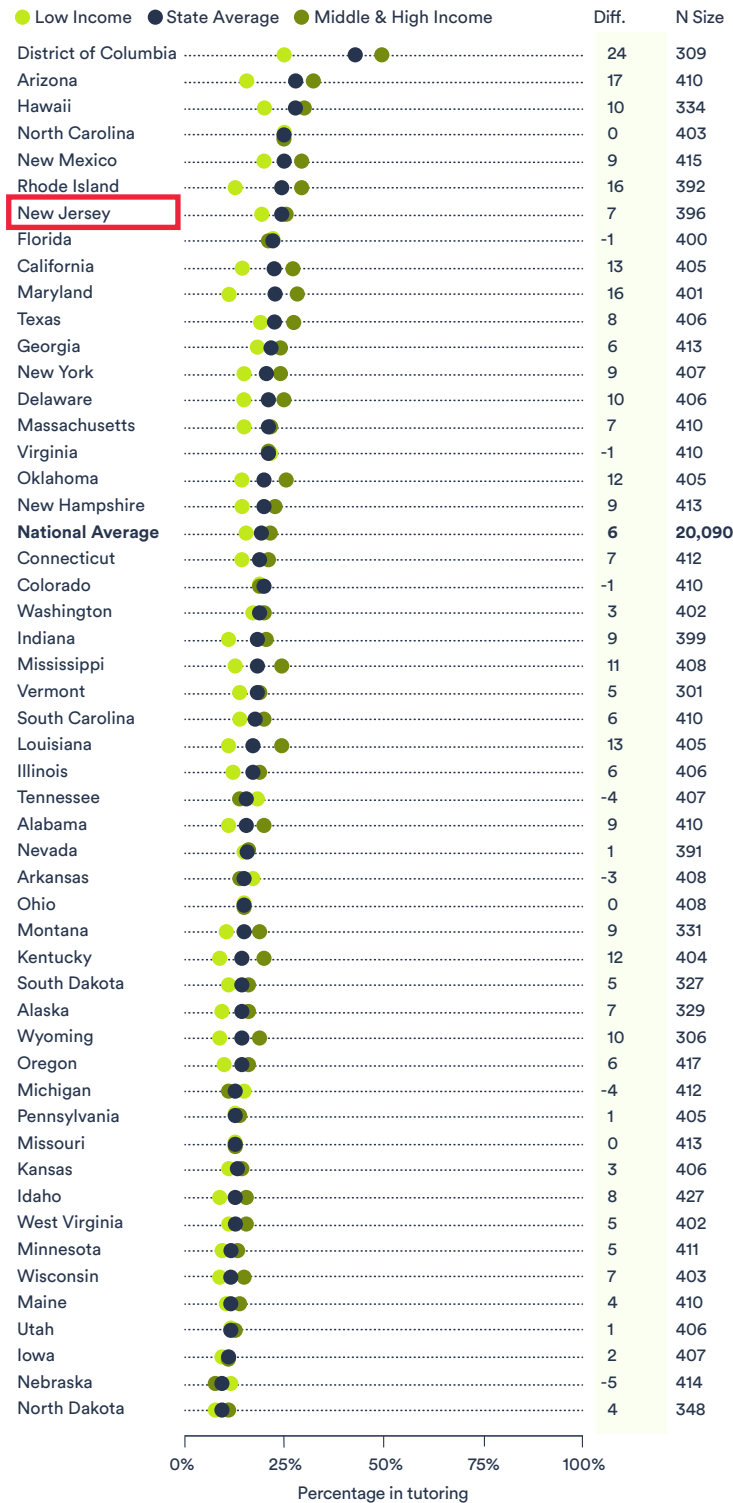
COLLEGE AND CAREER READINESS



New Jersey in Context: A 50-State Perspective

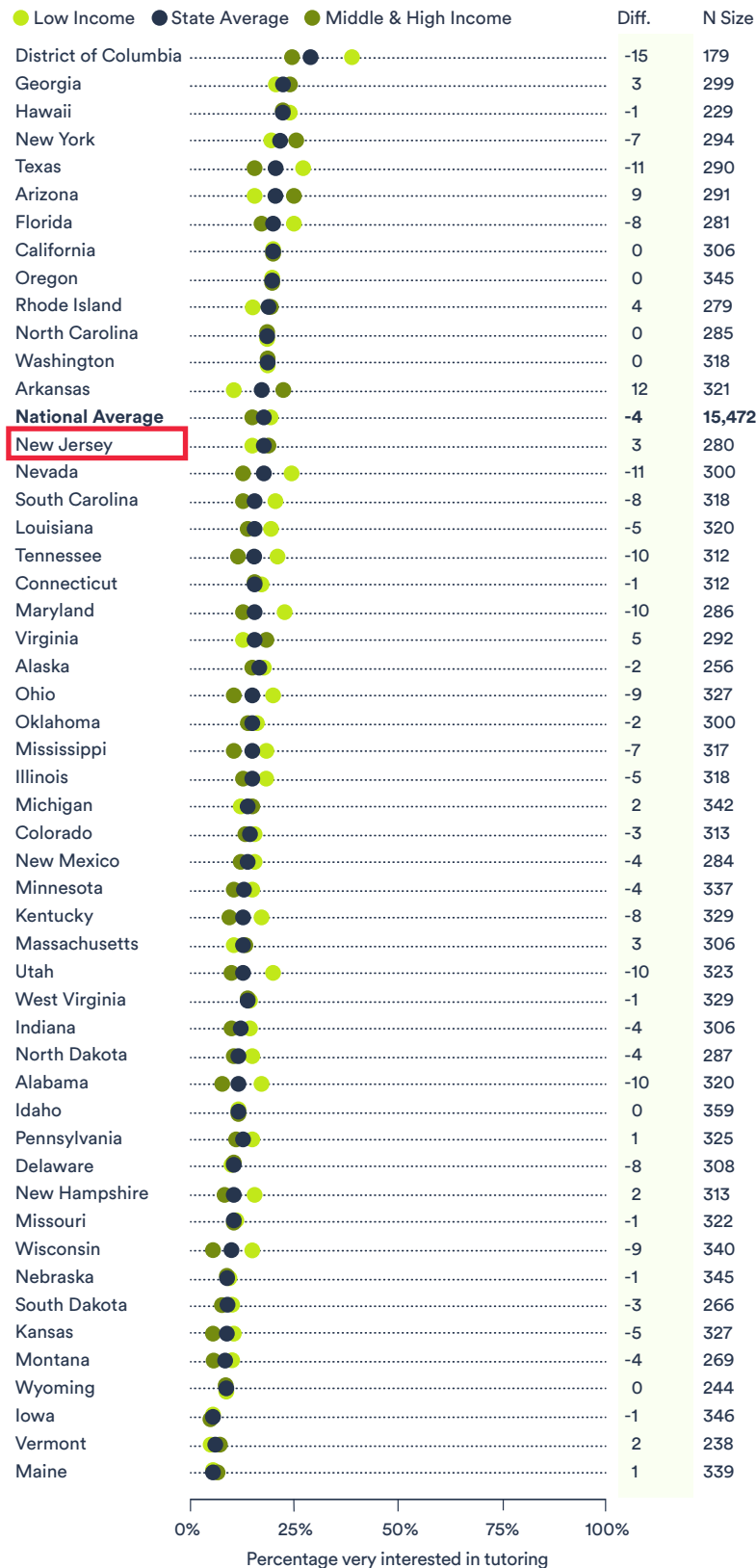
PARTICIPATION IN TUTORING BY STATE & INCOME

Percentage of children who have received academic tutoring in this past school year



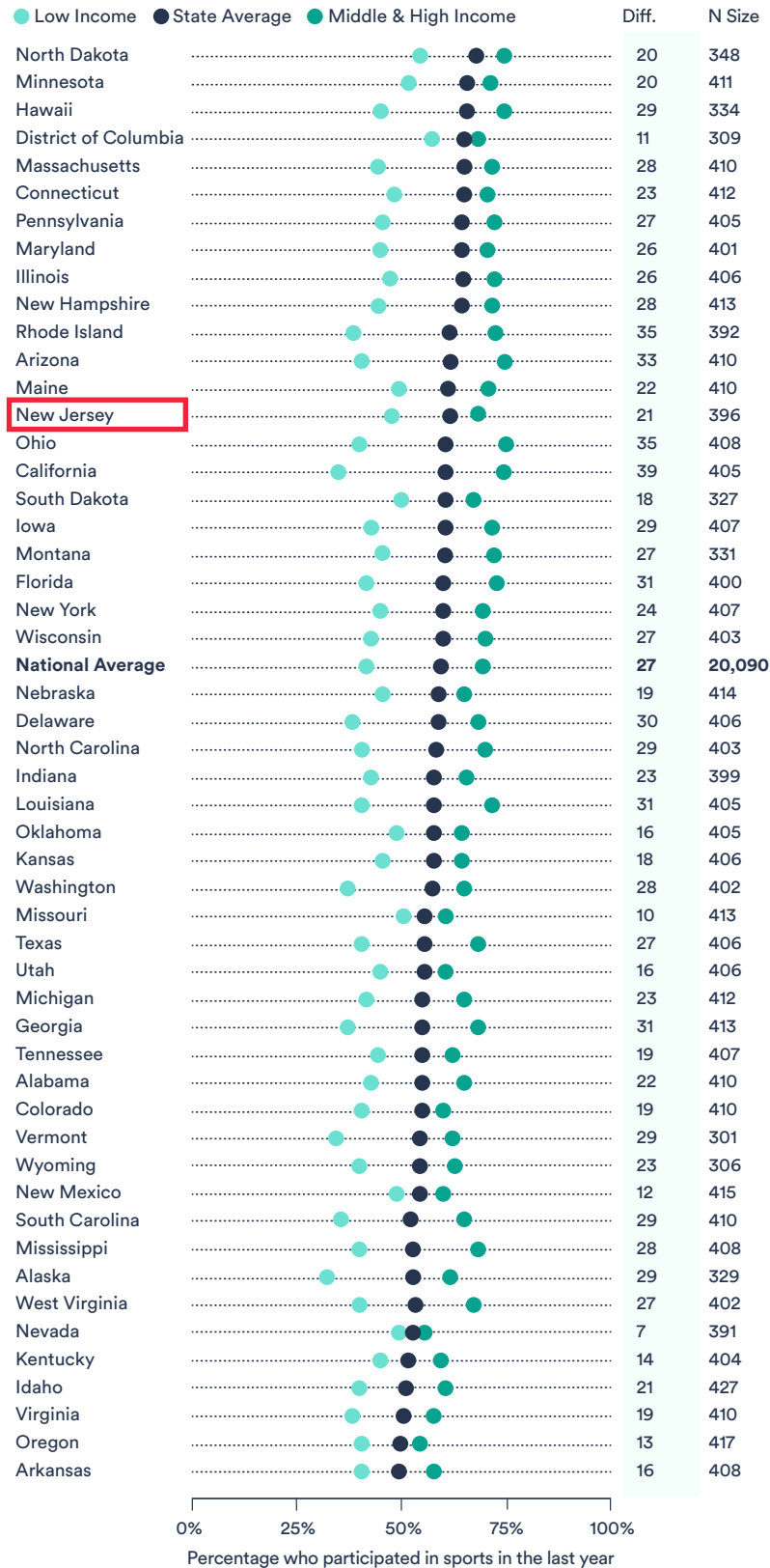
UNMET DEMAND FOR TUTORING BY STATE

Percentage of families who don't have a tutor who are very interested in tutoring



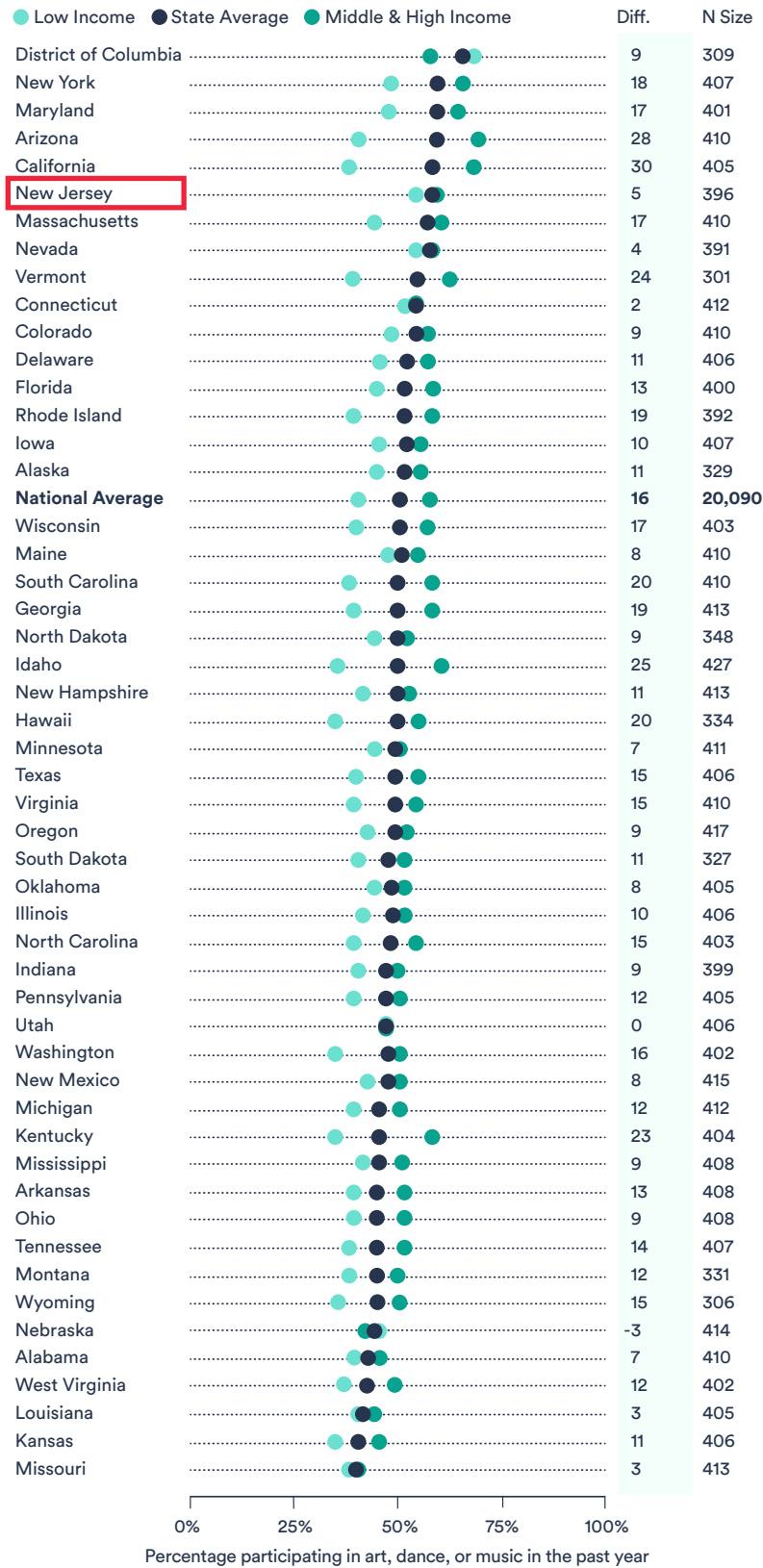
ORGANIZED SPORTS PARTICIPATION BY STATE & INCOME

Percentage of children who have participated in organized sports in the past 12 months



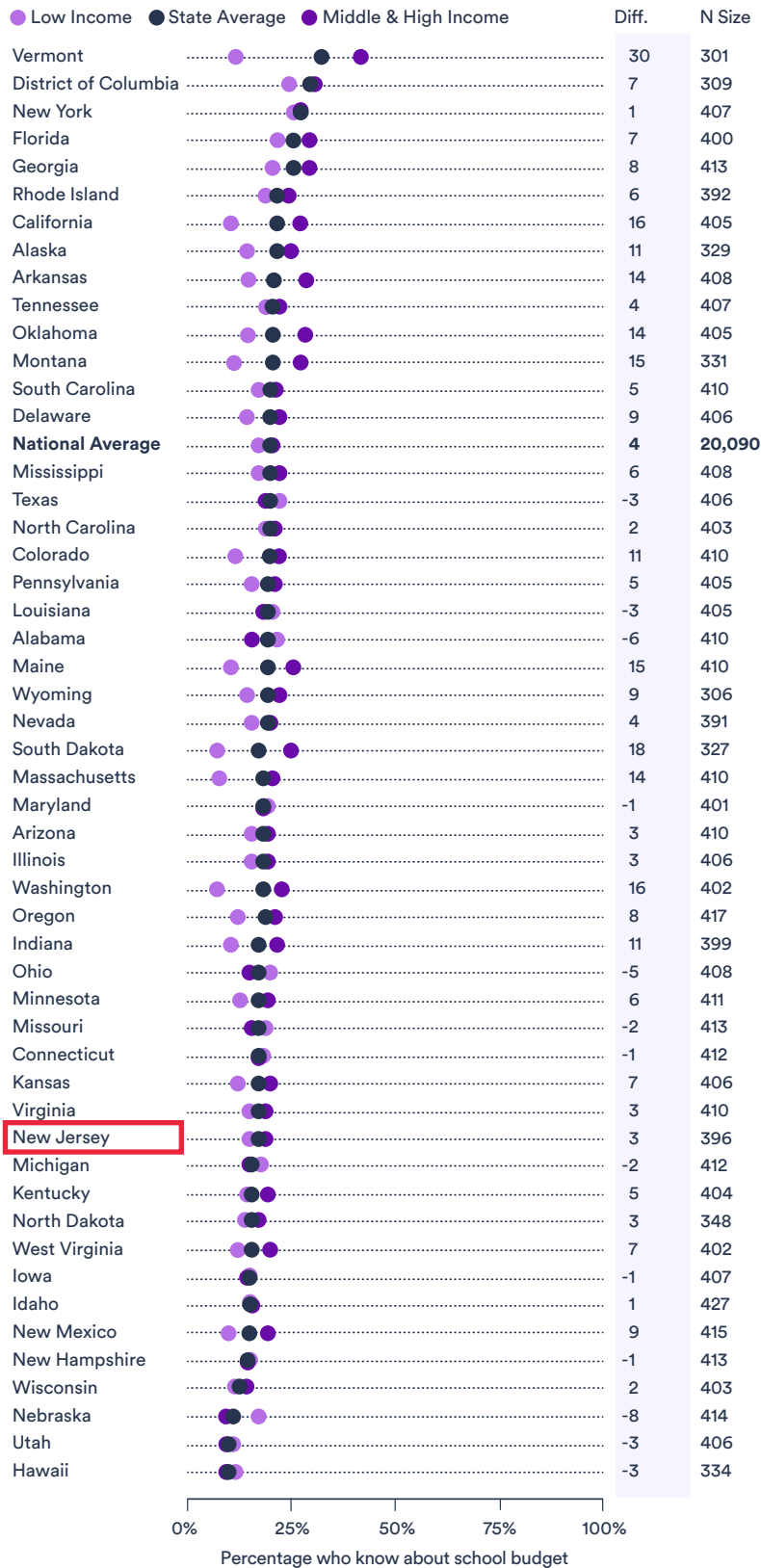
ART, DANCE OR MUSIC PARTICIPATION BY STATE & INCOME

Percentage of children who have participated in art, dance, music or other lessons in the past 12 months



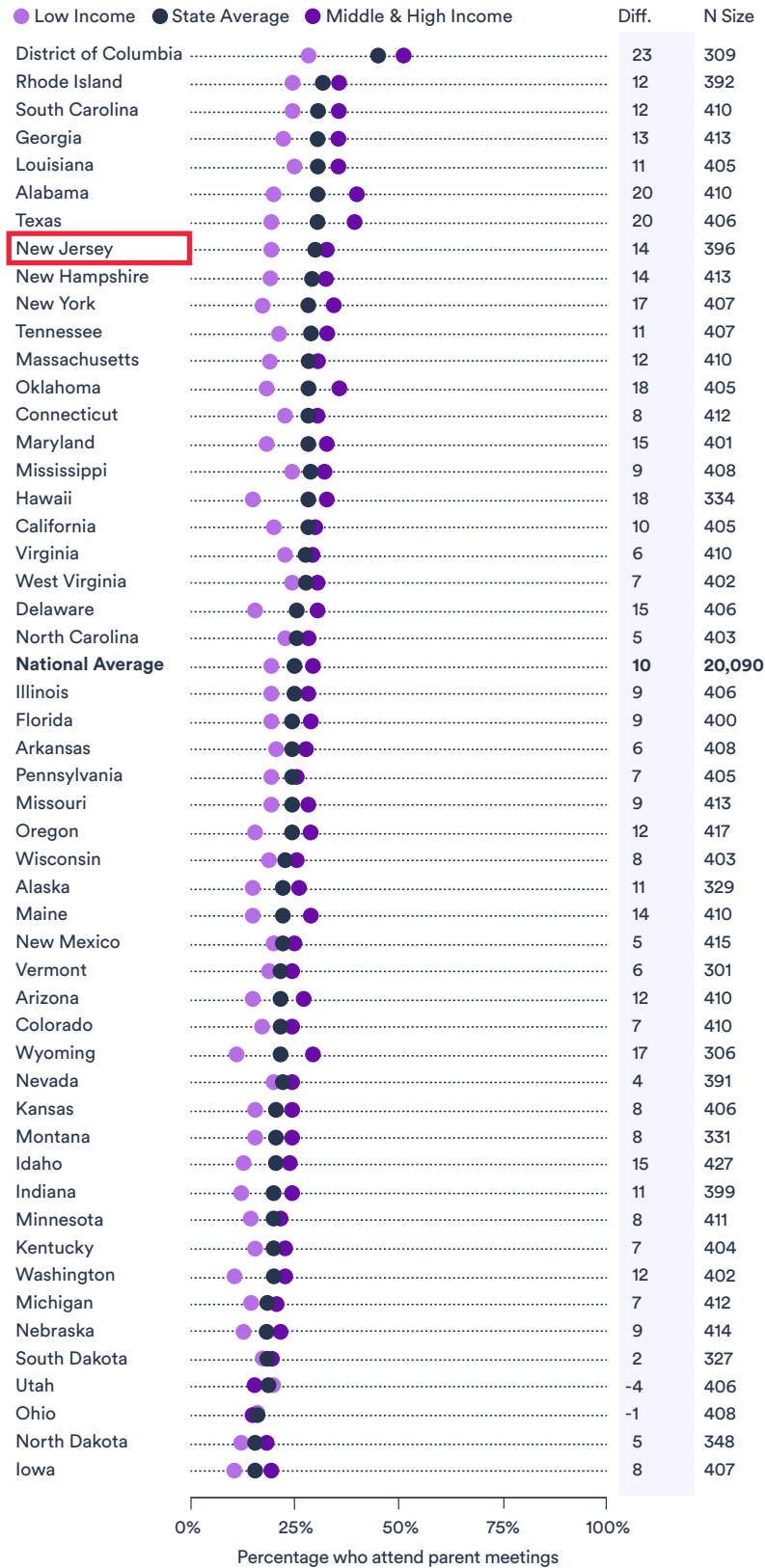
SCHOOL BUDGET FAMILIARITY BY STATE & INCOME

Percentage who say they are very familiar with how budget decisions are made at their child's school



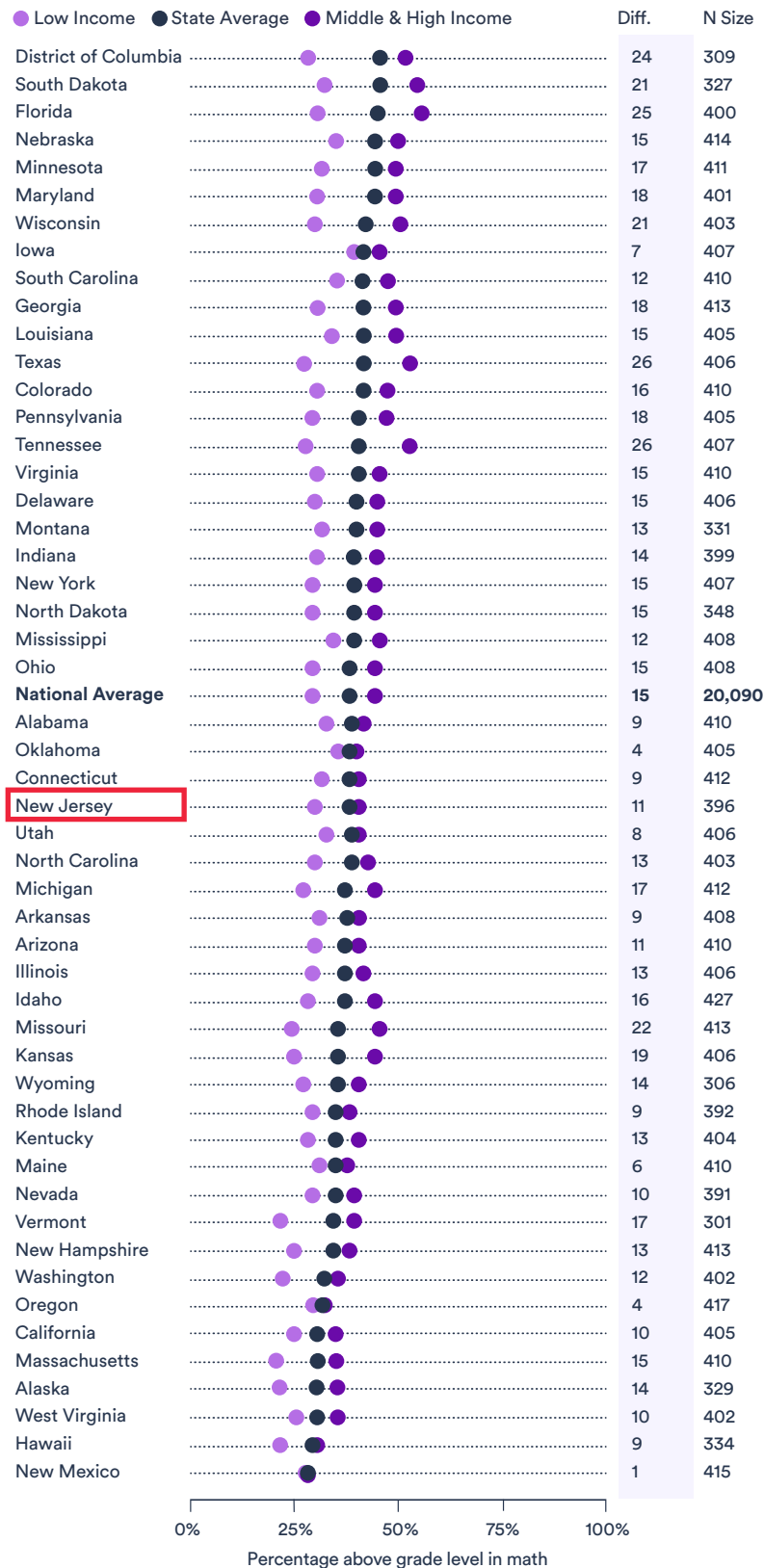
ATTENDED PARENT MEETINGS BY STATE & INCOME

Percentage who attended meetings held by parent organizations at their child's school, such as the PTA or PTO



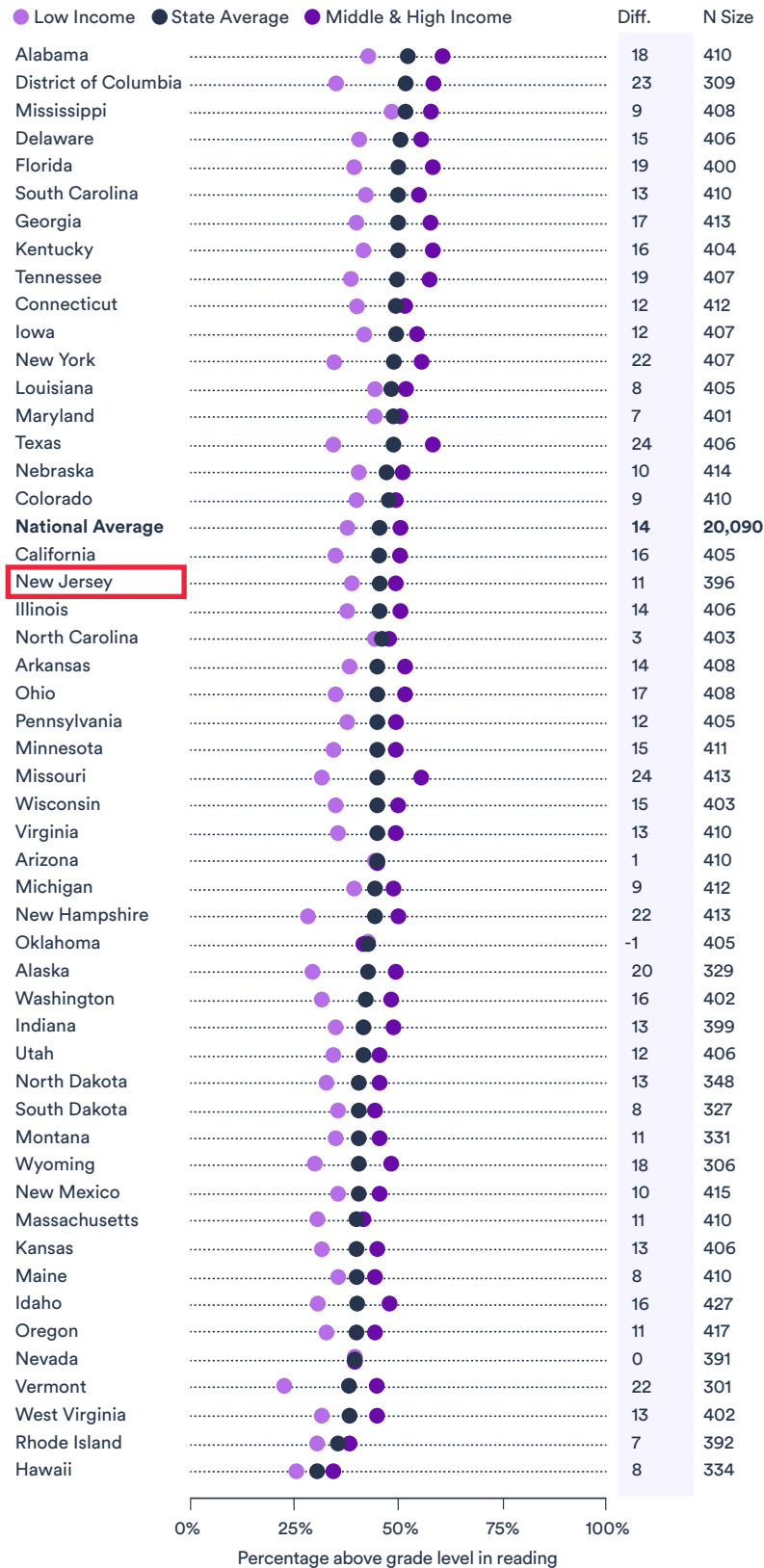
ABOVE GRADE LEVEL IN MATH BY STATE & INCOME

Percentage who believe their child is performing above grade level in math



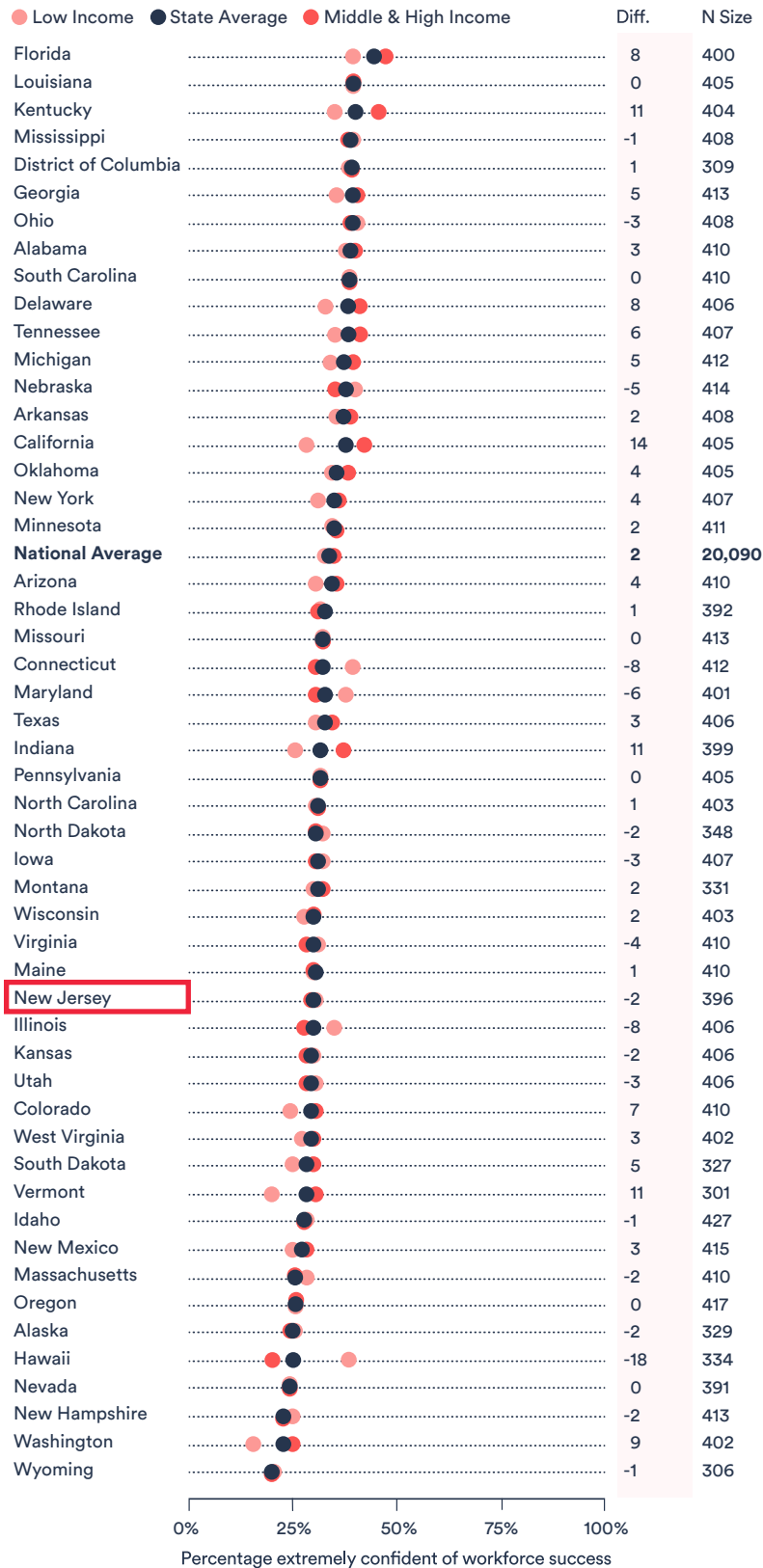
ABOVE GRADE LEVEL IN READING BY STATE & INCOME

Percentage who believe their child is performing above grade level in reading



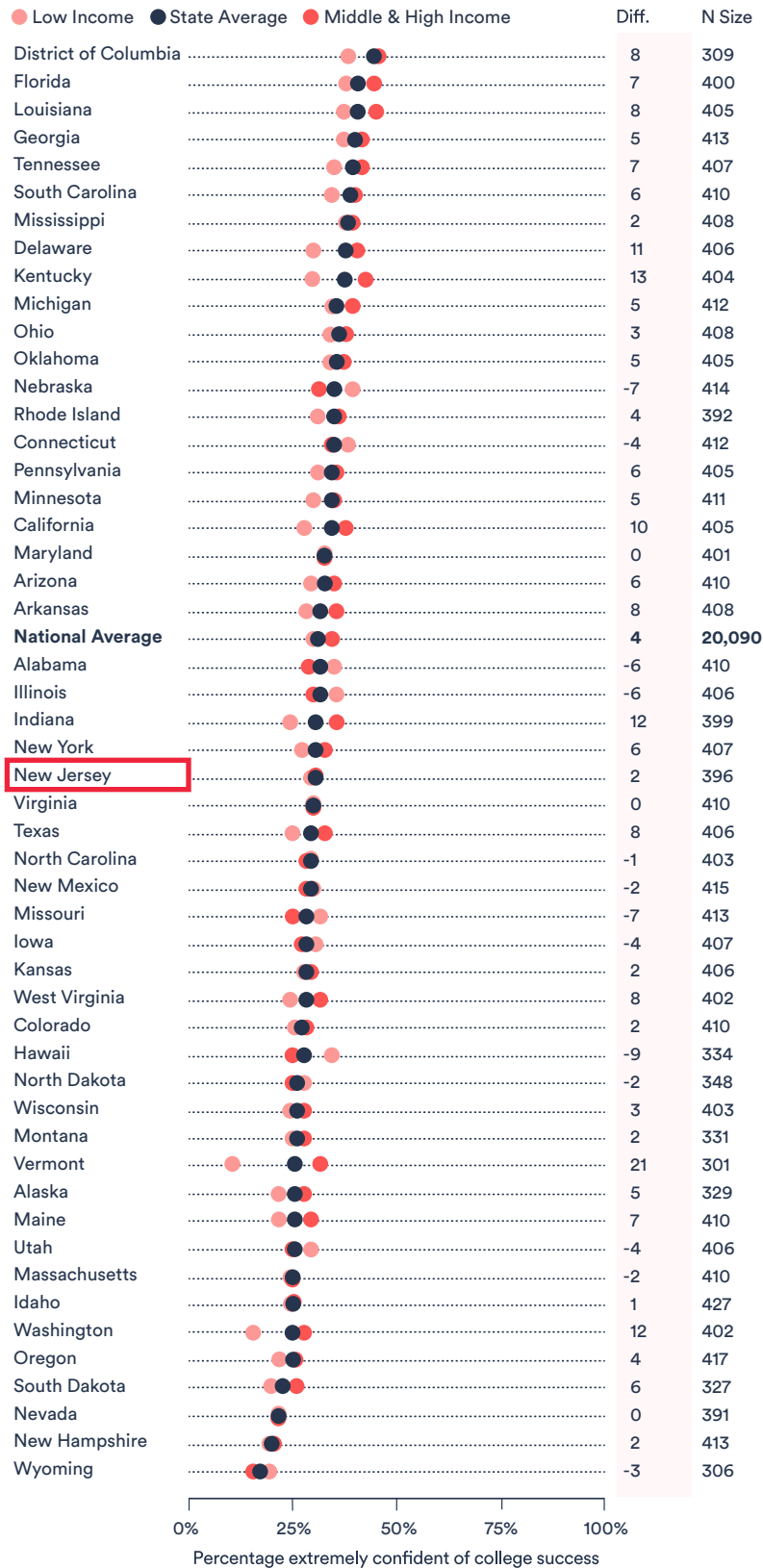
CONFIDENCE IN WORKFORCE PREPARATION BY STATE & INCOME

Percentage who are extremely confident their child will be equipped with the knowledge, skills and competencies to succeed in the workforce



CONFIDENCE IN COLLEGE PREPARATION BY STATE & INCOME

Percentage who are extremely confident their child will be equipped with the knowledge, skills and competencies to succeed in the workforce



ABOUT JERSEYCAN

Since our founding in 2013, our team, approach and impact have grown, but our vision has remained steadfast: a New Jersey where all students thrive in excellent schools. We believe that all families must have access to high-quality schools and that students need continuous support with appropriate resources and excellent teaching, regardless of their zip code, cultural background or socioeconomic status. Over the past eleven years, we have worked to level the playing field. Our goal is to ensure that every New Jersey student can graduate from high school ready to enroll in college and succeed in their career.

ABOUT 50CAN

50CAN is an education advocacy organization focused on building the dynamic, student-centered education system of the future so that all kids, regardless of address, receive a high quality education. At the center of this work is our support for local education advocates who together have secured more than 250 transformative policy wins since our founding in 2011. This advocacy work is complemented by fellowships to spark and amplify the voices of changemakers, support for educational entrepreneurs as they build proof points of a better tomorrow, and efforts to help elected leaders better serve the public through a deeper understanding of education policy.

ABOUT EDGE RESEARCH

Edge Research tells data-driven stories that make our clients' programs, products, and brands successful. One of Edge's key verticals is education, which ranges from early childhood development, to K-12 and postsecondary education, to lifelong learning. We work for dozens of foundations, advocacy organizations, curriculum providers, associations, districts, schools and universities. Edge is constantly in the field talking to parents, students, teachers, administrators, and other education decision makers – getting the pulse on the issues that matter most.

